## Measuring Subjective Health and Life Satisfaction with U.S. Hispanics\*

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# Background – 1

- Subjective health and well-being
  - Good health
  - Happiness
  - Life satisfaction
- Measurement of subjective health and well-being
  - Single item or multi-item scales
  - Often with ordinal response scales
    - e.g., Strongly agree—Strongly disagree
      - Excellent—Poor
      - Completely satisfied—Not satisfied at all

# Background – 2

Focusing on U.S. Hispanics,

- Translation of response scales: "Excellent", "Fair"
- Acquiescent response style: "Agree"
- Extreme response style: "Strongly", "Completely"

→ Measurement (non)comparability

### Data – 1

- Similar experiments implemented in three surveys
- Web survey 1
  - Convenient sample of Spanish-speaking US Hispanics
  - N=1,238
  - Spanish interviews: 1,238 (100%)
  - Male: 547 (45%); <HS educ: 122 (10%); Av. Age: 41.2 yrs
- Telephone survey
  - Quota sample of US Hispanics with an oversample of persons with low income/education; Screened in acquiescers
  - N=913
  - Spanish interviews: 851 (93%)
  - Male: 177 (20%); <HS educ: 463 (52%); Av. Age: 64.5 yrs

## Data – 2

- Web survey 3
  - Web panel sample of US Hispanics, Blacks and Whites balanced by age-sex-education quota
  - N=3,146
  - Hispanics: 1,638; Blacks: 749; White: 759
  - Spanish interview: 889 (28%)
  - Male: 1511 (48%); <HS educ: 171 (5%); Av. Age: 46.8 yrs
  - Wide range of covariates available

# Experiment 1: Self-rated health

- Would you say that in general your health is excellent, very good, good, fair, or poor?
- ¿Diría que, en general, su salud es excelente, muy buena, buena, regular, o mala?
- Well known worse health reporting by Hispanics
- Experiment: Spanish translation of "Fair"
  - Control
    - Excelente
    - Muy Buena
    - Buena
    - Regular
    - Mala

- Experiment
  - Excelente
  - Muy Buena
  - Buena
  - Pasable
  - Mala

## **Experiment 1: SRH**

#### <u>Analysis</u>

- By experimental condition, compare
  - Response distribution
  - Combined Poor/Fair health through  $\chi^2$  test
  - Correlates of SRH through *t*-test
  - Spanish interviews only

	Web Survey 1				
	Regular	Pasable			
n	612	623			
Poor (%)	2.0	1.6			
Fair (%)	15.8	10.6			
Good (%)	32.0	35.5			
Very Good (%)	30.7	33.2			
Excellent (%)	19.4	19.1			
Poor/Fair (%)	17.8	12.2			
	$\chi^2 = 7.6 (\mu$	<b>)=0.006)</b>			

	Web Sı	urvey 1	<b>Telephone Survey</b>		
	Regular	Pasable	Regular	Pasable	
n	612	623	417	429	
Poor (%)	2.0	1.6	8.9	12.4	
Fair (%)	15.8	10.6	51.3	38.0	
Good (%)	32.0	35.5	24.5	33.1	
Very Good (%)	30.7	33.2	7.4	8.9	
Excellent (%)	19.4	19.1	7.9	7.7	
Poor/Fair (%)	17.8	12.2	60.2	50.3	
	$\chi^2 = 7.6 \ (\mu$	<b>0=0.006)</b>	χ <sup>2</sup> =8.3 (μ	<b>0=0.004)</b>	

	Web Survey 1		<b>Telephone Survey</b>		Web Survey 2	
	Regular	Pasable	Regular	Pasable	Regular	Pasable
n	612	623	417	429	448	442
Poor (%)	2.0	1.6	8.9	12.4	3.8	4.1
Fair (%)	15.8	10.6	51.3	38.0	20.8	17.2
Good (%)	32.0	35.5	24.5	33.1	32.7	35.5
Very Good (%)	30.7	33.2	7.4	8.9	30.0	32.1
Excellent (%)	19.4	19.1	7.9	7.7	12.7	11.1
Poor/Fair (%)	17.8	12.2	60.2	50.3	24.6	21.3
	$\chi^2 = 7.6 \ (\mu$	<b>0=0.006)</b>	χ <sup>2</sup> =8.3 (μ	<b>0=0.004)</b>	χ <sup>2</sup> =1.2 ( <i>p</i> =0.27)	

	Web Survey 2						
	Re	gular	Pasable				
Correlates of SRH	Fair, Poor	Good, Very Good, Excellent	Fair, Poor	Good, Very Good, Excellent			
n	110	338	94	348			
# Chronic conditions (avg. of 17 conditions)	2.20	1.14	2.56	1.28			
Satisfaction with life score (avg. of 5 7-point items )*	4.22	5.00	3.79	5.05			
Age (in yrs)	45.5	41.5	49.3	42.9			



Significantly different at *p*<0.05

\* Significant difference in differences at p<0.05

# Experiment 2: Satisfaction with life

- Ed Diener's satisfaction with life scale with 5 items
  - 1. In most ways my life is close to my ideal.
  - 2. The conditions of my life are excellent.
  - 3. I am satisfied with my life.
  - 4. So far I have gotten the important things I want in life.

5. If I could live my life over, I would change almost nothing.

- Response scale: Strongly agree (7)—Strongly disagree (1)
- All items written in positive direction
  - Subject to acquiescent and extreme response styles
  - Difficult to ascertain the true life satisfaction apart from the effect of response styles

# **Experiment 2: SWL**

- All positive (Control)
  - In most ways my life is close to my ideal.
  - The conditions of my life are excellent.
  - I am satisfied with my life.
  - So far I have gotten the important things I want in life.
  - If I could live my life over, I would change almost nothing.

- Balanced\* (Experiment)
  - In most ways my life is far from my ideal.
  - The conditions of my life are excellent.
  - I am satisfied with my life.
  - So far I have gotten the important things I want in life.
  - If I could live my life over, I would change a lot of things.

# **Experiment 2: SWL**

#### <u>Analysis</u>

- By experimental condition, compare
  - Mean score (Range: 1–7) through *t*-test
  - % Extremely satisfied (Mean score  $\geq$  6) through  $\chi^2$  test
  - Association between satisfaction with life mean score and well-known covariates (education and income) in a linear model controlling for age and gender
  - Hispanics only

	Web Survey 1			
	Spanish			
	Positive Balanced			
n	613	619		
Overall (Mean score)	5.02	4.77		
Extremely satisfied (%)	21.0%	12.8%		



	Web Survey 1		Telephone Survey			
	Spanish		Spanish		English	
	Positive Balanced		Positive	ositive Balanced		Balanced
n	613	619	418	425	37	24
Overall (Mean score)	5.02	4.77	5.92	4.81	5.35	4.54
Extremely satisfied (%)	21.0%	12.8%	56.2%	8.7%	29.7%	6.3%



	Web Survey 2						
	Spanish			English			
	Positive	1-Bal.	2-Bal.	Positive	1-Bal.	2-Bal.	
n	225	445	220	175	370	205	
Overall (Mean score)	5.00	4.80	4.58	4.43	4.49	4.58	
Extremely satisfied (%)	37.3%	16.6%	8.6%	24.6%	7.8%	1.5%	



	Web Survey 1 (Spanis		Telephone Su	rvey (Spanish)
	Positive	Positive Balanced		Balanced
	Mean	Mean	Mean	Mean
n	613	619	418	425
Overall	5.02	4.77	5.92	4.81
Gender				
Male	5.11	4.80	5.69	4.96
Female	4.96	4.74	5.96	4.76
Education				
< High school	5.07	4.37	6.08	4.71
≥ High school	5.01	4.81	5.76	4.91



		Web Survey 2					
		Spanish			English		
	Positive	1-Bal	2-Bal	Positive	1-Bal	2-Bal	
n	225	445	220	175	370	205	
Overall	5.00	4.79	4.58	4.42	4.49	4.58	
Gender							
Male	5.15	4.56	4.65	4.55	4.37	4.55	
Female	4.84	4.76	4.53	4.31	4.44	4.66	
Education							
< High sch	4.81	4.65	3.94	3.97	3.99	4.66	
≥ High sch	5.03	4.81	4.62	4.45	4.27	4.61	

## Results – Experiment 2: SWL Assoc.

	Web Surve	y 1 (Spanish)	Telephone Survey (Spani		
	Positive	Balanced	Positive	Balanced	
Age (yrs)	-0.00	-0.01*	0.01#	0.01*	
Gender					
Male vs. Female	-0.07	-0.00	0.11	0.05	
Education					
≥ vs. < High school	-0.09	0.39*	-0.32*	0.20#	
Income					
≥ vs. < \$30K	0.26*	0.40***			
≥ vs. < \$20K			0.05	0.04	
R <sup>2</sup>	0.009	0.043	0.027	0.033	

# Significant at *p*<0.1, \**p*<0.05, \*\**p*<0.01, \*\*\* *p*<0.001

## Results – Experiment 2: SWL Assoc.

	Web Survey 2						
		Spanish		English			
	Positive	1-Bal	2-Bal	Positive	1-Bal	2-Bal	
Age (yrs)	0.00	0.00	0.00	0.02**	0.01#	0.01	
Gender							
Male vs. Female	-0.27	-0.09	-0.17	0.28	0.19	-0.14	
Education							
≥ vs. < High school	0.18	0.15	0.67*	0.15	0.17	-0.23	
Income							
≥ vs. < \$50K	-0.38	0.02	0.40*	0.09	-0.09	0.10	
R <sup>2</sup>	0.023	0.003	0.024	0.046	0.012	0.037	

# Significant at *p*<0.1, \**p*<0.05, \*\**p*<0.01, \*\*\* *p*<0.001

# What did we learn?

- Experimental conditions produce different and more reasonable results than current practices
- SRH response scale translation
  - "Pasable" for "Fair" produces better health than "Regular"
  - Some evidence for better association with known correlates
- SWL item scale direction
  - Balanced scale produced logical results
  - Direction mattered more for those with low education (not shown)
- Results replicated in three surveys of different modes and very different samples

### THANK YOU! sungheel@umich.edu