

Testing Branching Techniques and Rating Scales

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Objectives

- Analyze sets of routinely asked questions and explore the practical significance of variations in scale designs
- Understand how respondents interpret response options in rating scales
- Establish practical guidelines for asking scale questions
- Identify areas for follow-up research

Sources of Data

- A European general-population survey with embedded split-ballot experiments
 - 3 types of experiments, each applied to at least 2 sets of questions
- Insights from cognitive interviewing to help ground the statistical analysis with perspectives from members of the targeted populations

Methodology

- Experiments embedded in a nationally representative survey of 1,536 adults
- Parallel scale questions asked of each subsample
- Respondents randomized to different versions of the test questions
- Randomization carried out within each sampling point
- Subsamples for testing each question version almost equal (n_1 =796, n_2 =740)
- Each subsample representative of the survey population
- Face-to-face interviews; computer assisted data collection

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Experiment 1: 4-point vs 5-point scale; branching of mid-point

What is your opinion of our country's neighbors? Please tell me if you have a very favorable, somewhat favorable, somewhat unfavorable, or a very unfavorable opinion. First of all, what is your opinion of [neighboring country]? (DK option accepted, if volunteered)

What is your opinion of our country's neighbors? Please tell me if you have a very favorable, somewhat favorable, neither favorable nor unfavorable, somewhat unfavorable, or a very unfavorable opinion. First of all, what is your opinion of [neighboring country]?



(If "Neither" or "Don't Know")
Alright, I recorded your answer, but
would you say you lean more towards
favorable or unfavorable, or are you
neutral towards [neighboring
country]?
("Have not thought about this" option
accepted, if volunteered.)

Experiment 1: Findings

- When presented with a 5-point scale, at least a fourth picked the "neither...nor" option across all 8 test questions
- Slightly over half of them selected the "neutral" response in the follow-up question
- Cognitive interviewing showed that the mid-point is a holder for different opinions
 - Some respondents said they "liked" and "disliked" in equal measure
 - Others did not have "sufficient" information to make a judgment
 - Still others "did not care about the country"
- The 5-point scale question produced fewer "favorable" responses for all 8 questions
- Differences in net favorability were statistically significant for 6 out of 8 questions

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Experiment 1: Results

Unweighted n	n ₁ 796	n ₂ 740	n2x 740	n1-n2x
Favorable NET	73	61	66	7*
Very favorable	19	22	22	-3
Somewhat favorable	54	38	44	10*
Neither favorable nor unfavorable		21	13	8
Unfavorable NET	24	17	19	5
Somewhat unfavorable	15	9	11	4
Very unfavorable	9	8	8	1
Don't know	2	2	2	0
No answer	1	1		1

Differences statistically significant at the .05 level.

Experiment 2:

4- vs 2-point scale with two follow-up intensity options

Please tell me how much confidence, if any, do you have in the ability of [country] to deal with world problems? Do you have a great deal of confidence, a fair amount of confidence, little confidence or no confidence at all?

Please tell me if you have or do not have confidence in the ability of [country] to deal with world problems?



Would you say that you have a great deal of confidence or a fair amount of confidence? Would you say that you have little confidence or no confidence at all?

Experiment 2: Findings

- The branched dichotomous scale produced fewer "confident" responses and more "not confident" responses than the 4-point alternative.
 - Statistically significant differences emerged at the Net "confidence" level, as well as at the "fairly confident" level
- Cognitive interviewing showed that respondents
 - Found the dichotomous scale to be too constraining
 - Interpreted it to mean complete confidence vs complete lack of confidence
 - Some picked a DK answer because the dichotomous scale was not sufficiently "nuanced" for them

Experiment 2: Results

Unweighted n	n ₁ 796	n ₂ 740	n2x 740	n1-n2x
Have confidence NET	31	18	18	13*
Great deal of confidence	7		7	-1
Fair amount of confidence	24		11	13*
Do not have confidence NET		75	75	-7*
Little confidence	26		27	-1
No confidence at all	42		48	-6
Don't know	1	6	7	-6
No answer	0	1		0

Differences statistically significant at the .05 level.

Experiment 3:

4- vs 2-point scale with three follow-up intensity options

What is your view of our country's membership in [organization]? Do you strongly support, somewhat support, somewhat oppose or strongly oppose our country's membership in [organization]?

Do you **support or oppose** our country's membership in [organization]?



Would you say that you strongly support, somewhat support or slightly support our country's membership in [organization]?

Would you say that you strongly oppose, somewhat oppose or slightly oppose our country's membership in [organization]?

Experiment 3: Findings

- Very few respondents (4%) picked the "slightly" support/oppose option on the 6-point scale
- Cognitive interviewing showed that
 - Some respondents could not differentiate between "somewhat" and "slightly". They
 found the 6-point scale confusing and argued against using it.
 - Others made use of the "slightly" option and thought it could be useful if slight variations in opinion were of interest to the researcher

Experiment 3: Results

	l la contable de	n ₁	n ₂	n2x	n1-n2x
	Unweighted n	796	740	740	
Support NET		57	50	50	7*
Strongly support		24		28	-4
Somewhat support		33		20	13*
Slightly support				2	
Oppose NET		39	39	39	0
Slightly oppose				2	
Somewhat oppose		14		14	0
Strongly oppose		25		23	2
Don't know		4	9	11	-7
No answer		1	2		1

Differences statistically significant at the .05 level.

Conclusions

For the tested questions

- Changes in scale design did not produce changes in the direction of net responses...
- ...But they did yield statistically significant differences
- The "neither...nor" category is a hodgepodge of attitudes...
- ... but could be useful if research aims to identify respondents who are undecided
- Branched dichotomous scales seem to be suboptimal as sometimes either point of the directional question is perceived as extreme
- Dichotomous scales with three follow-up intensity measures may be too overwhelming for respondents yet could be useful if granularity is of the essence

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