



INSTITUTE FOR SOCIAL RESEARCH • SURVEY RESEARCH CENTER
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UNIVERSITY OF MICHIGAN

International Survey Data Collection Implementation: Lessons Learned

Gina-Qian Cheung, Beth-Ellen Pennell, Lisa Wood and Jay Lin

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Background

2012 CSDI presentation: International Survey Data Collection Models

Three Models

- ❖ Training the trainers for the content of the instrument from each country
- ❖ Institute for Social Research (ISR) hosts the CAI data (both survey data and paradata)
- ❖ Country locally hosts their own survey collection data



Managers monitor the data collection production in their country



Interviewer conducts Interview in their country



Survey Database at ISR



ISR Staff



Three countries and three projects

- Nepal: **Nepal Household Registry Project**
- Ghana: **Ghana Socioeconomic Panel Survey**
- The Kingdom of Saudi Arabia: **Saudi National Mental Health Survey**



Nepal Household Registry Project

This longitudinal project has been conducted by the Institute for Social and Environmental Research (ISER) in Nepal since 1996 and includes full life histories for more than 10,000 individuals and tracks continuous measurement of community change both within the original study neighborhoods and with respondents who move out of those neighborhoods (even when they move out of Nepal).



PAPI vs. CAI data Collection



S.N	Respondent ID #	Ind IW	Sex	Age		Living							Marital Status							Pregnancy Status							Education						
						Jan	Feb	March	April	May	June	July	Jan	Feb	March	April	May	June	July	Jan	Feb	March	April	May	June	July	Jan	Feb	March	April	May	June	July
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27																																	

For interviewer's: See the last month information and ask the appropriate questions.	0=Living in the Household Place code= For Living away D = Died	U=Unmarried S=Separate due to quarrel M=Married D = Divorce/ Elope A =Separate due to work W = Widow	N= No Pregnant S = Still Birth P= Pregnant M =Miscarriage B= Birth A = Abortion	1=In school, 0= Not in school
Last time we updated your household information inmonth Year. This time, I am here to update your household information since that time. In addition, this time I would also like to add if there any member of your household we left out in the household listing last time, who may have been away from home at that time. First let me start with people who were in your household last time and I will ask about those were left out time. A. At that timewas living in this household, is he/she still living or not? B. Last time.....was away from home is he/she still living away or started living here in your household ? C. Besides these people, is there anybody came to live in your household? D. Now, are there any member of your household not included above? If there are please tell me their names	*** For Interviewers: Ask these questions to above 12 years old respondents. A. last month was unmarried/ living (together/ separate)with his/her spouse, widow, what about now? B. Besides these is there anybody who get married, living together/ separate , widow , divorced or eloped ?	*** For interviewers: Ask the questions to 12-45 years old females. A. Last monthwas pregnant /not pregnant, What about now? B. Besides these is there anybody in your household get pregnant, gave birth, still birth, miscarriage or abortion.	*** For interviewers: Ask the questions to 5 to 34 years old respondents. Now lets talk about schooling. By in school we mean currently going to school, in vacation, between school, adult education & training and preparing for exam. Using this criteria, how about schooling? Is in school or not in school?	

1= Besides these people, is there anybody else who should be listed as member of your household?

For interviewers If a new person starts living in the household form this month, record name on the name format and ask the questions.

2= Now, I will read the information to you I record aabove. Please tell me if I have not recorded correctly.

3= Finally, did I left any member of your household to record here?

Thank you very much for your precious time and co-operation. Information given by you is very important for us. We will come again for more information. O.K. bye, Namaskar!

Household Member Status:

SN	Name	Registry	Living	Marital	Pregnancy	Education
001	सुनाई महत्तो		Eligible	Eligible		
002	सन्त कुमारी महत्तो		Eligible	Eligible		
003	प्रदिप महत्तो		Eligible	Eligible		Eligible
004	प्रमिला महत्तो		Eligible	Eligible	Eligible	Eligible
005	सनिसा महत्तो		Eligible	Eligible	Eligible	Eligible
006	विक्रम महत्तो		Eligible	Eligible		Eligible
007	सुजिता महत्तो		Eligible	Eligible	Eligible	Eligible
008	स्मृति महत्तो		Eligible	Eligible	Eligible	Eligible
009	शान्ति महत्तो		Eligible	Eligible	Eligible	Eligible
010	प्रशान्त महत्तो		Eligible			

♦ **Household Type: Intact**♦ **Household Location Status:Eligible**♦ **Outstanding! The Registry tab has been completed, please finish any items that are not completed.**



HHREG38 TRAIN

नमूना

A ठेगाना

H पठाएको-पाएको दस्तावेज

F पुरा भएको

आरसी सूचक	नमूनाको संकेतांक	टोलको संकेतांक	नतिजाको कोड	अन्तरवार्ताको अवस्था	नतिजाको मिति	अघिल्लो अन्तरवार्ता मिति	जन्मा परिवार संख्या	नमूनाको प्रकार	घरधुरीको किसिम	घरधुरी भएको ठाउँ	टेलिफोन कल-सम्पर्क	प्र
	047-001	047	1501	Suspend	2014/03/21	2069/10/29	10	Original	Intact HH	052	0	
	047-003	047	0000		0000/00/00	2069/10/29	7	Original	Intact HH	051	0	
	047-004	047	0000		0000/00/00	2069/10/27	12	Original	Intact HH	050	0	
	047-006	047	0000		0000/00/00	2069/11/16	5	Original	Intact HH	008	0	
	047-008	047	0000		0000/00/00	2069/11/06	6	Original	Intact HH	N65	0	
	047-010	047	1601	Suspend	2014/02/27	2069/10/29	3	Original	Intact HH	N56	0	
	047-018	047	0000		0000/00/00	2069/11/07	4	Split	Intact HH	N56	0	
	047-090	047	0000		0000/00/00	2069/11/08	6	New	Intact HH	005	0	
	047-097	047	0000		0000/00/00	2069/11/08	6	New	Intact HH	005	0	
	047-098	047	0000		0000/00/00	2069/11/08	4	New	Intact HH	005	0	

नाम

फोन नं () -

गाउँ वा टोल पोखरा

वडा नम्बर

गाविस-नगरपालिका

जिल्ला वा

घरधुरी नम्बर

अन्तरवार्ताको नोटहरू

Note from last wave:



Ghana: Ghana Socioeconomic Panel Survey

- Sponsored by Yale and carried out by the Institute for Statistical, Social and Economic Research (ISSER)
- First wave was completed between October 2009 and February 2010
- Sample size of 5009 households, with approximately 18,000 individuals
- This sample is divided into 334 enumeration areas (EAs)
- The plan is to revisit these households at 3-4 year intervals for 20 years



SECTION N: HARVEST- TO BE ASKED OF R1 IN MAIN SURVEY, R2 IN R2 SURVEY

READ: Of course, I'd also like to know about the crops you harvested at the end of the farming season. ELECTRONIC VERSION PRELOADS R1 PLOTS IN MAIN SURVEY, R2 PLOTS IN R2 SURVEY PLOT A to J

N1.1	N1.2	N1.3	N1.4	N1.5	N1.6	N1.7	N1.8	N1.9		N1.10
Plot	Crop Type	Unit of measurement	Have you harvested CROP TYPE from PLOT A?	How many UNIT of CROP TYPE has been harvested from PLOT A?	In which month(s) did you harvest the CROP TYPE from PLOT A?	IF N1.4=2 or 3 How much do you expect to harvest from PLOT A (IF N1.4=2 do not include what has been harvested already)	While still in the field, was any of your CROP TYPE from PLOT A damaged by pests, rotting, or any other reason?	What was the crop lost to?		How much of your crop was lost in total?
	<i>Blaise preloads crop types</i>	UNIT OF MEASURE	1 Yes, fully (no CROP TYPE is remaining on PLOT A)→N1.5 2 Yes, partially (some of CROP TYPE is yet to be harvested from PLOT A)→N1.5 3 No (all of CROP type is yet to be harvested from PLOT A)→N1.7	If there has been more than one harvest from the plot, give the total quantity which has been harvested over the last 12 months	Blaise preloads months	Use units from N1.3	1 Yes 2 No (-> NEXT PAGE)	See codes to the right. Select all which apply.	(If OTHER, please specify.)	Enter Percentage (%)
A	Rice	Bag	1 Yes, fully 2 Yes, partially 3 No				1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Maize	Bag(dried without cobs and processed)	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Millet	Bag	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Sorghum	Bag	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Groundnut	Bag (without shell)	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Soya bean	Bag(without shell)	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Cassava	Bag	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Yam	Bowl (100 tubers)	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Cowpea	Bag	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Okra	Bag	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Pepper	Bag	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Water melon	Bowl	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Mangoes	Box	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Tomato	Box	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Salad Vegetables	Box	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Cotton	Bag (different from maize bag)	1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
A	Other		1 Yes, fully 2 Yes, partially 3 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 Yes 2 No	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Codes for N1.9:

- 1 Rotting
- 2 Disease
- 3 Fire
- 4 Flood
- 5 Drought
- 6 Birds
- 7 Insects
- 8 Ants
- 9 Bees
- 10 Cockroaches
- 12 Grasshoppers
- 12 Locust
- 13 Termites
- 14 Caterpillars
- 15 Centipedes
- 16 Saligu
- 17 Pandochirsi
- 18 Zunsuya
- 19 Tambepeigu
- 20 Rodents
- 21 Mice
- 22 Rats
- 23 Grasscutters
- 24 Squirrels
- 25 Monkeys
- 26 Sheep
- 27 Goats
- 28 Cattle
- 29 Bandicoot
- 30 Other (SPECIFY)

Name	Background	Employment	Education	Migration	Health	Womens Health	Mens Health	Children	Pysch/Social
ADAM K (AK)	<u>Started</u>	<u>Done</u>	<u>Done</u>	<u>Done</u>	<u>Started</u>	---n/a---	<u>Not Started</u>	---n/a---	<u>Not Started</u>
AMINA A (MINA)	<u>Not Started</u>	<u>Not Started</u>	<u>Not Started</u>	<u>Not Started</u>	<u>Not Started</u>	<u>Not Started</u>	---n/a---	---n/a---	<u>Not Started</u>
ABDUL A	<u>Not Started</u>	<u>Not Started</u>	<u>Not Started</u>	<u>Not Started</u>	<u>Not Started</u>	---n/a---	<u>Not Started</u>	---n/a---	<u>Not Started</u>
TANLIDOW A	<u>Not Started</u>	<u>Not Started</u>	<u>Not Started</u>	<u>Not Started</u>	<u>Not Started</u>	---n/a---	---n/a---	<u>Not Started</u>	---n/a---
YUSSIF A	<u>Done</u>	---n/a---	<u>Not Started</u>	---n/a---	<u>Not Started</u>	---n/a---	---n/a---	<u>Not Started</u>	---n/a---
LAILATI A	<u>Done</u>	---n/a---	---n/a---	---n/a---	<u>Not Started</u>	---n/a---	---n/a---	<u>Not Started</u>	---n/a---

Survey Status

SOConsent Forms

S01A: Consent

Done

S01B3: Consent for Under 26

Done

Rosters

S01B2: Household Roster

Done

Person Sections

Started

S04: Plot Roster

Done

Plot Sections

Done

S05: Non-Farm Enterprise Roster

Done

Non-Farm Enterprise Sections

Not Started

Household Level Sections

S02B: Non-Resident Spouses

Not Started

S03Ai: Animals

Done

S02A: Non-Resident Relatives

Not Started

S03Aii: Tools

Started

S10C: Social Networking

Started

S03Aiii: Durable Goods

Started

S10D: Information Seeking

Done

S03Bi: Borrowing

Not Started

S11: Household Consumption

Not Started

S03Bii: Lending

Done

S12: Housing Characteristics

Not Started

S03Biii: Out-Transfers

---n/a---

S04NN: Gathering

Done

S03Biv: In-Transfers

---n/a---

S03Bv: Savings

Done



Projects



Backup



Export Sa...



Import Sam...



Case Notes



View/Edit



Call Wizard



Planner



Send/Rec



Reports



Find



Lock



Sort



Conduct In...



Exit

EGC-ISSER SocEco IWER Training

Sample

Address

Transfer History

Finalized

RC Ind	Household ID	Result Code	IW Status	Result Date	Tel Attempts	FTF Attempts	Last Attempt Mode	6th Attempt No Contact	Cont Obs Status
	01487-0020	0000		00/00/0000	0	0			
	01487-0019	0000		00/00/0000	0	0			
	01487-0018	0000		00/00/0000	0	0			
	01487-0017	4202	Suspend	23/03/2014	0	1	FTF		Completed
	01487-0016	0000		00/00/0000	0	0			
	01487-0015	0000		00/00/0000	0	0			
	01487-0014	0000		00/00/0000	0	0			
	01487-0013	0000		00/00/0000	0	0			
	01487-0012	0000		00/00/0000	0	0			
	01487-0011	0000		00/00/0000	0	0			

Household Head: ADAM K

Phone: - -

Phone Type:

Read-only Phone: 0278-345-124 Read-only Phone2: 0248-345-124

Phone2: - -

Phone Type2:

General Location: H/NO B24G/31,HNO B24G/31 TABORA NO 3

Region: Greater Accra

District: Ga

Community/City: Tabora No. 3

EA: Tabora No. 3

House #:

Street:

Block #:

Room #:

Floor #:

Case Note:

The Kingdom of Saudi Arabia: Saudi National Mental Health Survey

- Target population: non-institutionalized Saudi Nationals 15-65 years old
- CAPI with ACASI
- Sample design:
 - Multistage area probability
 - Stratified by 13 administrative areas
 - Sample Size:
 - 6,500 interviews in 3225 households
 - Two randomly selected respondents per household: female and male





WHO-CIDI Saudi Arabia CAPI Instrument (V1.1)

Forms Answer Options Help Show Watch Window

محطة تدقيق : في الأسفل تجد ملخص عن أفراد أسرة هذا المنزل و إمكانية مشاركتهم في هذه الدراسة

jay المثلثي ، ٤٠ سنة، (بحمل / تحمل) الجنسية السعودية، (يتحدث / نتحدث) اللغة العربية، (لديه / لديها) العمى أو الصمم أو الضعف الشديد في السمع أو النظر أو إعاقة في الكلام ؛ الشلل أو فقدان أحد الأطراف ؛ إعاقة أو تشوه أو قصور جسدي آخر ؛ أمراض عضوية مزمنة خطيرة ؛ إعاقة أو مرض عضوي مؤقت ؛ مشاكل في التركيز أو الذاكرة أو اتخاذ القرار ؛ صعوبات في التعلم أو المنغولية أو التخلف العقلي ؛ مشاكل نفسية خطيرة ، و(يستطيع / تستطيع) إجراء المقابلة .

1. استمر

HHLRev

1

HHLRev

160000051701

F7

23/03/2014

21/01/2014

02:48PM



SurveyTrak

SurveyTrak Edit Tools Help



KSA Study Test 10

Sample Address Transfer Lines Transfer History Finalized

RC Ind	Phase 1	Sample ID	Wizard Actions	Result Code	IW Status	Result Date	Tel Calls	FTF Calls	Last Call Mode	3 Calls No Contact	No Contact Letter Left	Letter Left	Thank You Letter	Cont Obs Status	Iw Ob Status
		1600000513-00		0000			0	0							
		1600000514-00		0000			0	0							
		1600000515-00		0000			0	0							
		1600000516-00		0000			0	0							
		1600000517-01		0000			0	0							
		1600000518-01		0000			0	0							
		1600000518-02		0000			0	0							
		1600000519-01		0000			0	0							
		1600000520-01		0000			0	0							
		1600000481-01		0000			0	0							

Name of Occupant: محمد حمود حماد
Muhafatha: (مقر الامارة)
GPS1: N25-78-295 GPS2: E43-55-215
Name of Area: مكة المكرمة (مقر الإمارة)
Markaz: ارطواي الرقاص
Ism Almusamma:
Type of Musamma:
City: القويعة
PSU #: 4062405 Block#: 145
Case Notes:

Distance between Almusamma and Markaz:
Direction:
General Location:
Haii# 164 Haii: ثليم
Qitaa'a#: 120 Qitaa'a: مدارس الجزيرة الاهلية
Block's Special Mark: مطعم سرايا التركي
Northern Block Border: شارع الغازي بن قيس
Southern Block Border: شارع شيان التميمي
Eastern Block Border: شارع النجيرة
Western Block Border: ممر ابي النجح اسماعيل

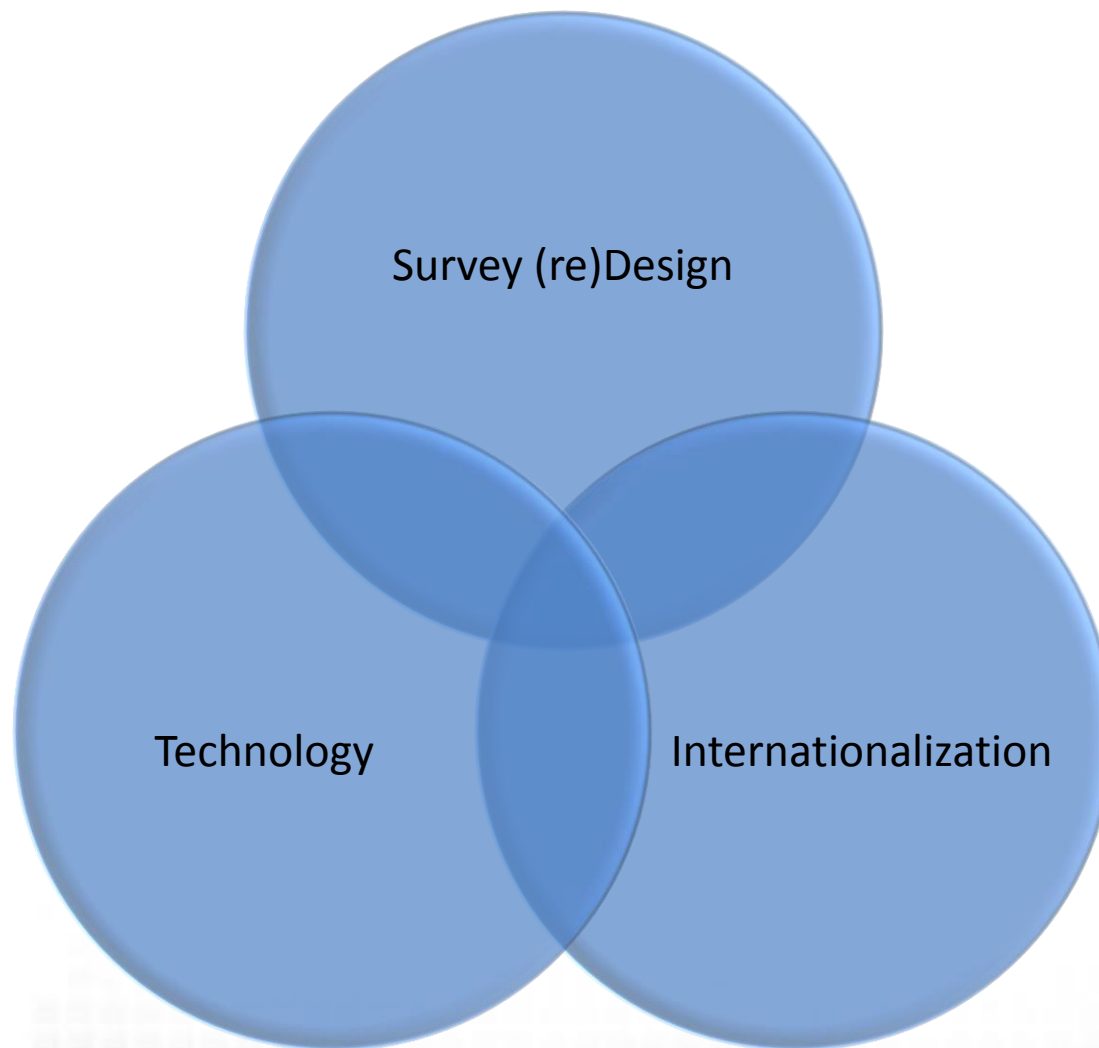
Type of Road:
Mabna#: 120 Maskan#: 153
Street Name:
Type of Building: خيمة/صندقة

of Floors: 145 # of Units: 152
Mushrif: 115 Mufatish: 62
Muraakib: 164 Aaadad: 130
Phone Type:
Phone: Ext:
Email:

Informant Name:
Informant Age:
Informant Gender:
Male R Relationship with Informant:
Female R Relationship with Informant:



Three areas of challenges





Survey (re)design challenges

- Transition from a well-defined paper & pencil questionnaire to a computer assisted interview (CAI) instrument
 - Complex grid designs
 - No explicit consistency checks
 - Preload previous data collection/"sample frame" data from census
 - Question fills
 - Interviewer instructions
 - Question-by-question on-line help
 - Questionnaire translation
- CAI testing
- CAI training (new data collection procedures)
 - General interview technique training
 - Instrument-specific training



Technology challenges

- Mobile phone based technology (bandwidth is very narrow)
- Modifying matured and tested systems to fit each country's project specific requirements
 - Off-line transfer of cases capabilities
 - Off-line distribution of sample
 - Able to switch respondents easily (multiple respondents)
 - Able to jump to any section of questionnaire quickly
 - Development of a questionnaire “dashboard” to show the status of all the questionnaire sections and all the respondents within the household
- Adapt country-specific equipment (such as laptops) and systems (such as operating systems)
- Hard to carry out system integration testing
- Development of remote production support with advanced tools



Internationalization challenges

- Languages
- Terminology
- Time zones
- Cultural awareness or cultural sensitivity
- Survey process standards (PAPI vs. CAI)
- Conversational interviewing techniques, group/team interviews
- Staff skill and experience
- Training – practice – training – production (more training)
 - Data collection monitoring shifts from reliance on monitoring survey data to including analysis of paradata once we shift from PAPI to CAPI
 - Significant training issue
- Retaining trained resources (managers, team leaders, interviewers)



Conclusions

- Survey (re)design is very time consuming work and significant time needs to be allotted
- Flexibility is must: need to balance between standardization and localization of approach and methods
- Multiple training methods and plans, prepare to retrain/refresh/repeat all the steps
- Understanding of differences and reacting quickly
 - Advantages and challenges of working with local collaborators
 - Multiple types of communication channels: landline/cell phone calls, E-mail, Skype, Viber, WhatsApp, Text Message, and Facebook Messengers

