

International Program in Survey and Data Science

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JPSM – Uni Mannheim – IAB

3MC Chicago 7/16

Where we come from



Photo: Matt H. Wade

December 1, 1990

December 1, 1990

It Began with an Idea

The idea for the Joint Program emerged from a 1990 initiative of the Federal Statistical agency heads, the then current head of the OMB Statistical Policy Office, and then chair of the Council of Economic Advisors. The mismatch between the disciplinary organizations of most universities and the technical staffing needs of the system required a new academic organization. The legislative initiative called for a graduate education and research center offering courses in the DC area.

1992 Noncredit short courses

1993 Master program offered in DC

1998 Undergraduate program

1999 Certificate and Citation programs

2000 PhD program

2003 Program in Economic Measurement

2015 International Program
in Survey and Data Science

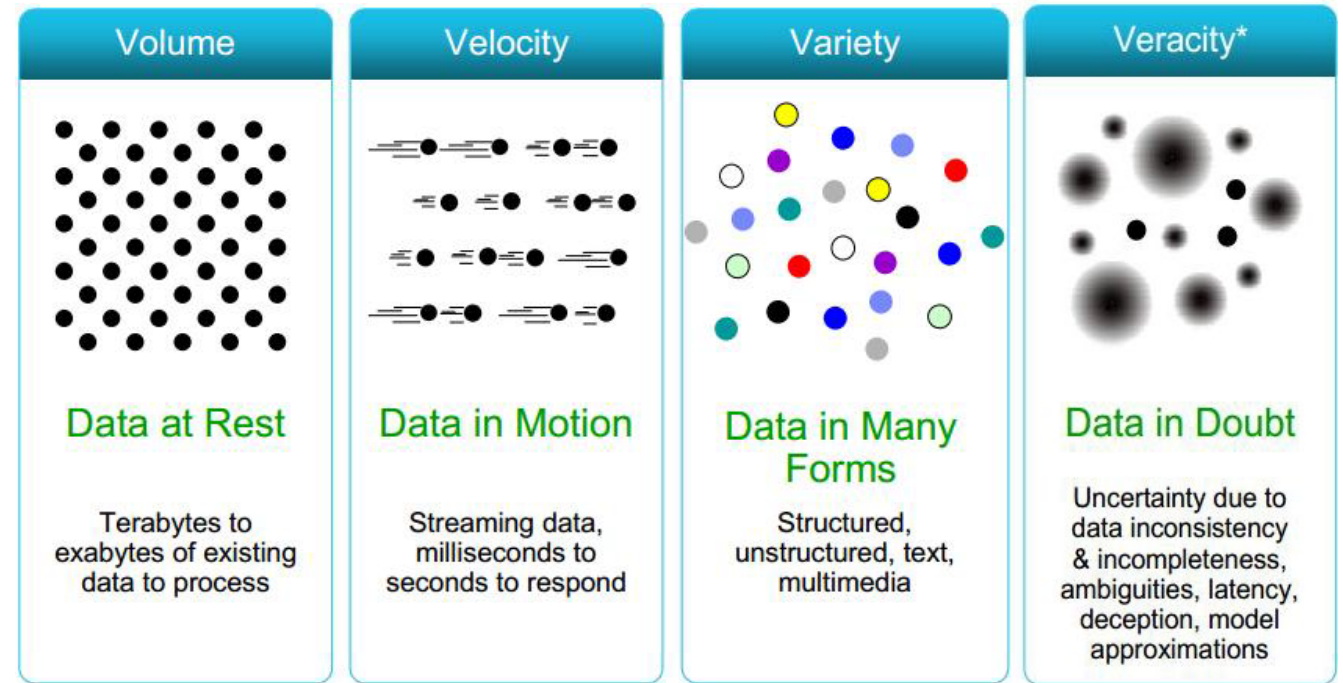
Data quality continues to be an issue

New/different types of data generated as by-product (e.g., smartphones, social media, satellites)

Fundamental changes in collection, availability, integration and dissemination of data

Paradigm shift for those who in the past relied primarily on survey research

Lack of people with skills to collect data, build modern surveys and handle data veracity



<http://www.rosebt.com/blog/data-veracity>

New program characteristics – In brief

- Multidisciplinary and modularized curriculum
- Relevant methods and tools
- Faculty from world-leading institutions
- Flexible web-based learning environment
- Live (video) interaction with faculty and students
- Face-to-face networking meetings

Project coordinators and funding



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Federal Ministry
of Education
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INTERNATIONAL PROGRAM IN SURVEY AND DATA SCIENCE

offered through the University of Mannheim and the Joint Program in Survey Methodology (Universities of Maryland and Michigan, Westat)

[BE PART OF IT](#)

We are pleased to announce the launch of the International Program in Survey and Data Science (IPSDS). Fundamental changes in the nature of data, their availability, the way in which they are collected, integrated, and disseminated are a big challenge for all those working with designed data from surveys as well as organic data. IPSDS was developed in response to the increasing demand from researchers and practitioners for the appropriate methods and right tools to face these changes. We offer a multidisciplinary curriculum, world-class faculty, and a web-based learning environment that allows you to take courses from anywhere in the world.

Cooperation

University Partners

- University of Maryland
- University of Michigan
- Catholic University of Santiago de Chile
- Stockholm University (expressed interest)
- Beijing University (expressed interest)
- Australian National University (expressed interest)
- Ashoka University (expressed interest)
- U. of Capetown (planned)

Other Partners

- SRO - Michigan
- PEW
- German Record Linkage Center
- GESIS
- Bureau of Labour Statistics
- U.S. Census Bureau

Modules

Data Output/Access

Learn how to communicate results and distribute and store your data

Data Analysis

Learn a variety of analysis methods suited for different data types

Data Curation/Storage

Learn how to curate and manage data

Data Generating Process

Understand how to collect data yourself, and how data are generated through administrative and processes.

Research Question

Learn how to formulate your research goal and which data are best suited to achieve this goal.

Content key words

Data Output/Access

Visualization, disclosure control, ethics, privacy

Data Analysis

Statistical methods, machine learning,
Bayesian, hierarchical, small area estimation

Data Curation/Storage

Practical training in data base management, SQL,
editing, coding, imputation, etc.

Data Generating Process

Designed (survey and admin) and organic data
(transaction and aspirational), linkage, matching

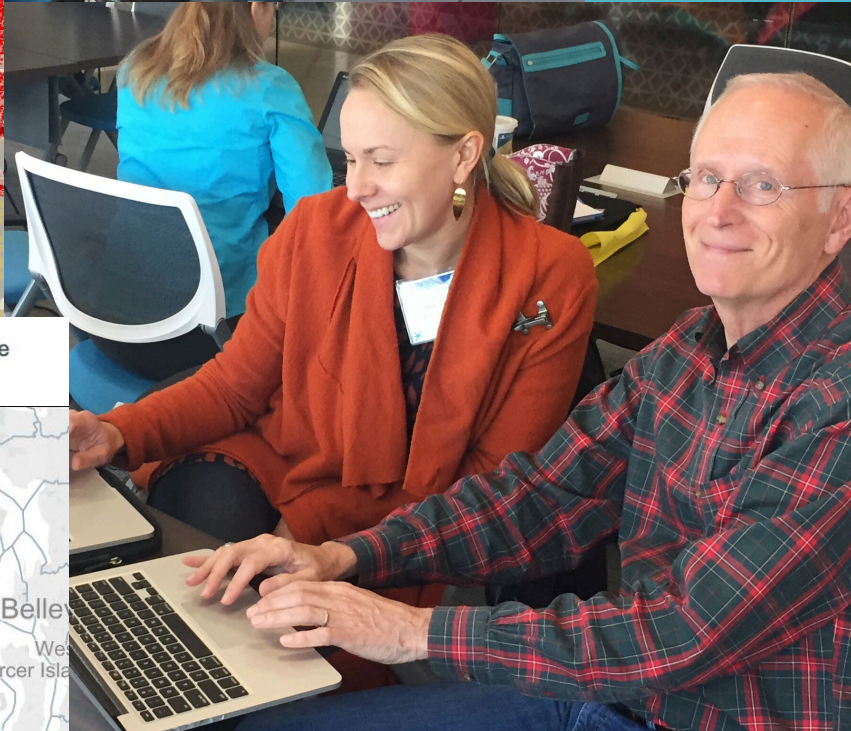
Research Questions

Economics, public policy, criminology,
journalism, public health, sociology, etc.



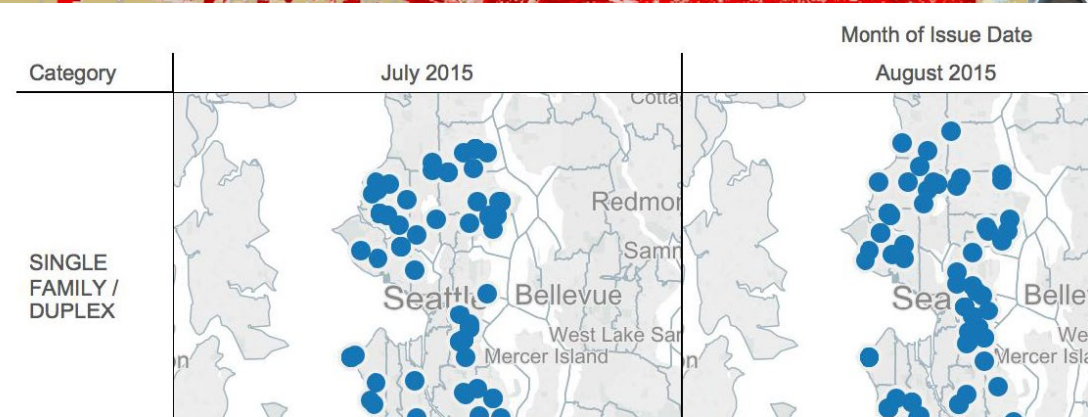
Big Data for Federal Agencies

- Fall course: 25 students
- curriculum = book outline



Outlook

- one-stop enrollment
- engagement of PI/PR



Demand for our students



infas

GALLUP
GALLUP



Demand for our courses (Coursera)

Overview

Reach

Engagement

Content

Polls

Classic Tools

Exports

16,521

total learners joined

183

different countries

7,103 (43%)

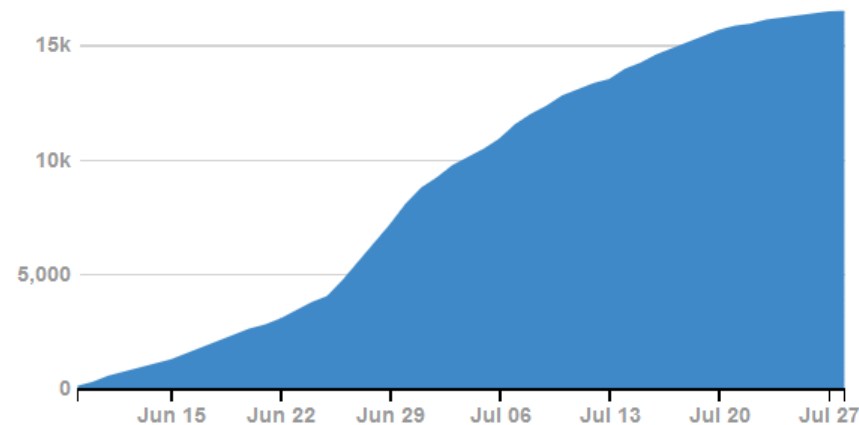
from emerging economies

0

on Signature Track

Enrollment

Cumulative enrollment over time



Intent

[Learn more about how intent is measured »](#)

Committed to Audit

4,634

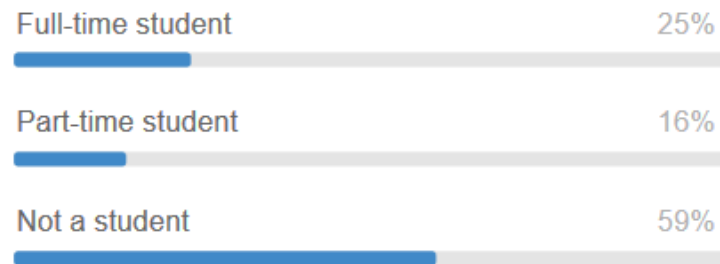
Uncommitted

7,050

Values extrapolated based on responses from 10,491 learners. [Learn more](#)

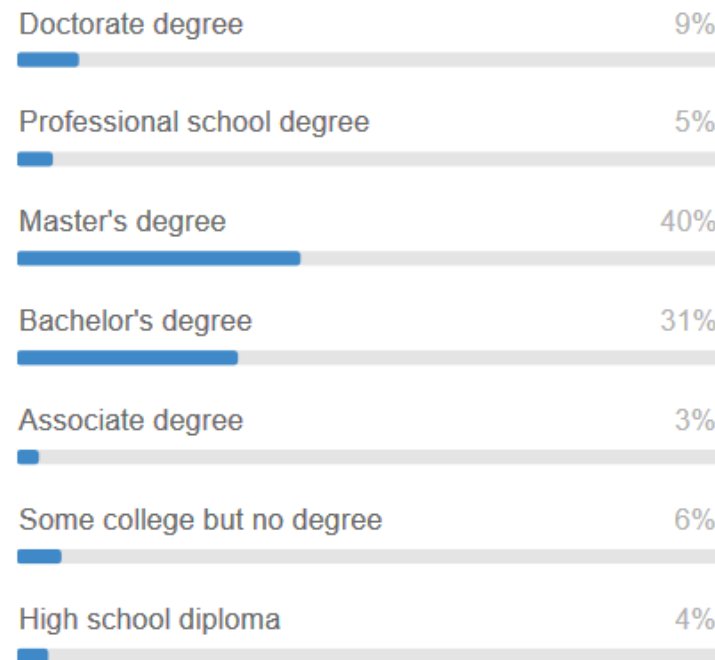
Questionnaire Design (Coursera)

Education Status



Based on responses from 1,837 learners.
Estimates accurate to ± 2 percentage points. ?

Highest Education Level



Employment Status

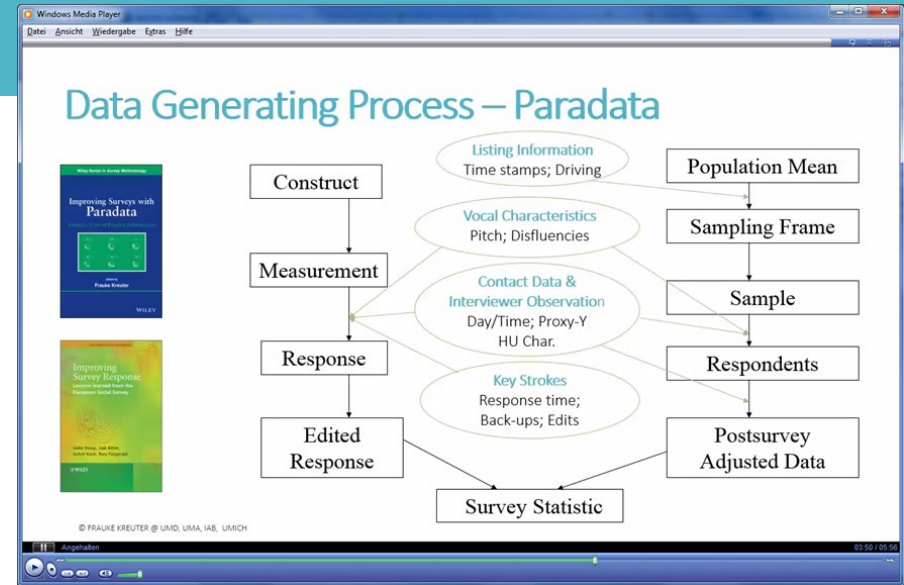


Format

Each week set of videos
(pre-recorded)

Lectures are broken into easily
digestible sessions to help students
to better focus on the material

Engage with the material at their
own pace





NAVIGATION



- Home
- Current course
 - SURV751
 - Participants

ADMINISTRATION



- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Backup
 - Question bank
- Switch role to...
- My profile settings

HOME / MY COURSES / SPRING 2016 / SURV751



Introduction

To join the weekly online meeting, go to www.bluejeans.com and enter the meeting ID (611682210) under the join meeting tab.

NOTE: Blue Jeans is not currently compatible with Google Chrome. Users should use Safari, Internet Explorer, or Firefox as your browser when using Blue Jeans.

- News forum
- Discussion Forum
- Course Notes
- Data sets included in the course Notes
- Introduction and Syllabus
- Intro to R for SPSS Users

This file contains notes from a previous shortcourse introducing R to SPSS users. All of the homework assignments in this course will require R so if you aren't familiar with R here is some supplementary materials for you to use to help familiarize yourself with this software (which is free!) including downloading R and using a powerful package called Rcmdr to read in and manage data files within the R environment.

Week 1

Bluejeans Join Meeting [Tuesday, 02/02/2016, 06:00 p.m.-07:00 p.m.]

- Readings Week 1
 - Kreuter-Peng 01 26 14_manuscript.pdf
 - Public Opin Q-2015-Japec-839-80.pdf
 - Public Opin Q-2016-Schober-poq_nfv048.pdf



0. Introduction Big Data_1

January 29, 2016 Mediasite Presenter



0. Introduction Big Data Part 2

LATEST NEWS



Add a new topic...

Next week's Class (Feb 23)
10:36 PM, Feb 15 Trent Buskirk

Older topics ...

UPCOMING EVENTS



Quiz 4 (Quiz opens)
Tomorrow, 2:46 AM

Quiz 3 (Quiz closes)
Wednesday, February 24, 11:05 AM

HW 3 Assignment
Sunday, February 28, 10:00 PM

Quiz 4 (Quiz closes)
Monday, February 29, 2:46 AM

Go to calendar...

New event...

RECENT ACTIVITY



Activity since Saturday, February 20, 2016, 10:51 AM
Full report of recent activity...

COURSE UPDATES:

Added File
HW 2 Solutions

ASSIGNMENTS SUBMITTED:

9:04 PM, Feb 20



3. K-Means Clustering

January 12, 2016 Mediasite Presenter



Homework Assignment 1



data file for homework n



Tasks for Homework Num



Quiz 2



HW Number 1 Solutions

This is a .R file that can be opened using Notepad or other text editor (or Word) for tasks of HW 1.

Week 3

Bluejeans Join Meeting [Tuesday, 02/16/2016]



4. K-Nearest Neighbors

January 12, 2016 Mediasite Presenter



5. CARTS

January 12, 2016 Mediasite Presenter



HW 2 Assignment



Tasks for HW Number 2



Datasets for HW 2



Quiz 3



HW 2 Solutions

Here is the R script file containing the sol

8:58 PM, Feb 21

Man Kaiwen

HW 2 Assignment

3. K-Means Clustering

www.jpsmcourses.umd.edu/Mediasite/Play

Search

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Machine Learning Methods/Techniques

- There are many different machine learning methods available
- Many are non-parametric in nature and while a functional form can be specified, it is generally not a natural byproduct of the method
- Wu et al. (2008) provide an overview of ten of the top machine learning algorithms including (see <http://bit.ly/1iWTir>) :
 - ★ K-means Clustering
 - ★ PageRank
 - ★ K-nearest neighbors
 - ★ Support Vector Machines
 - ★ Decision Trees and Classification and Regression Trees
 - ★ Apriori Algorithm
 - ★ The EM Algorithm (Expectation-Maximization)
 - ★ Naïve Bayes
 - ★ Ensemble Methods (like AdaBoost and Random Forests).

01000000101000001010100000100111101010010 Small Course Big

PAUSE 66 OF 177

Playing

02:15 / 44:08

⏮

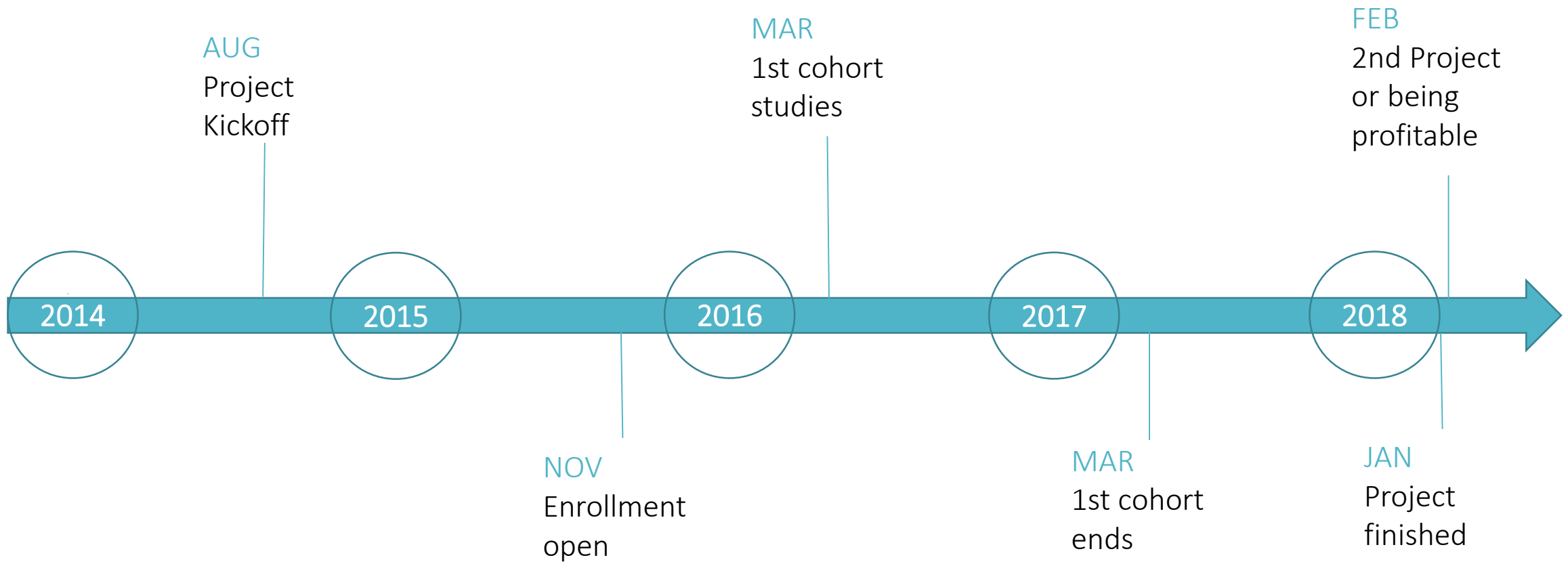
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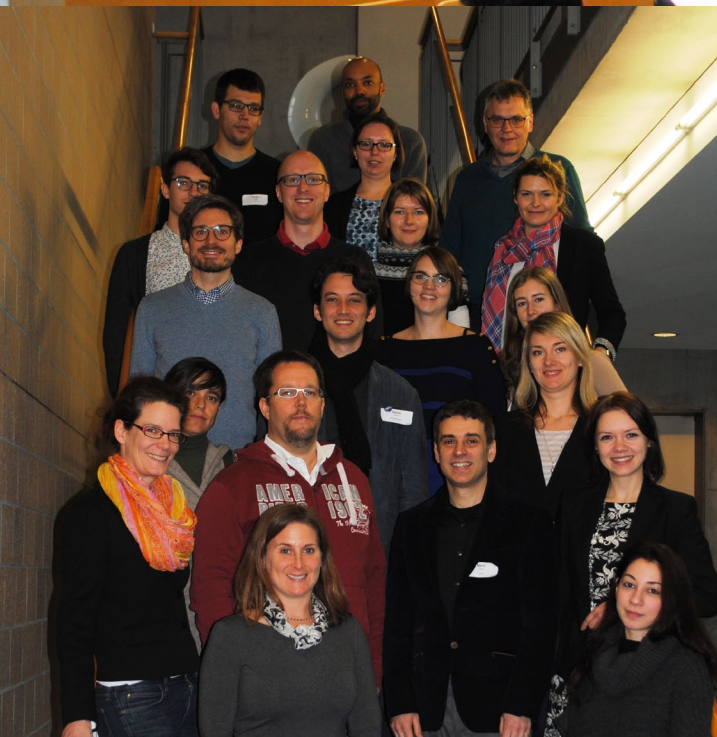
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Timeline – Test Phase at Mannheim



Kick-off 2/20/2016



Data Output/Access

min.
3 credits/
6 ECTS

Ethics
1 credit/2 ECTS

Data
Confidentiality and
Statistical
Disclosure Control
2 credits/4 ECTS

Visualization
2 credits/4 ECTS

Data Analysis

min.
6 credits/
12 ECTS

GLM
3 credits/6 ECTS

Analysis of
Complex Data
3 credits/6 ECTS

Propensity
Score/Statistical
Matching
3 credits/6 ECTS

Machine Learning
I-III
1 credit/2 ECTS
each

Data Curation/Storage

min.
3 credits/
6 ECTS

Database
Management
3 credits/6 ECTS

Data Munging I-III
1 credit/2 ECTS
each

Data Generating Process

min.
4 credits/
8 ECTS

Data Collection
3 credits/6 ECTS

Record Linkage
1 credit/2 ECTS

Practical Tools for
Sampling and
Weighting
3 credits/6 ECTS

Applied Sampling
3 credits/6 ECTS

Experimental
Design
3 credits/6 ECTS

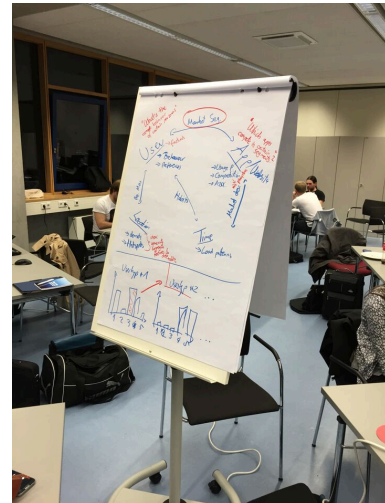
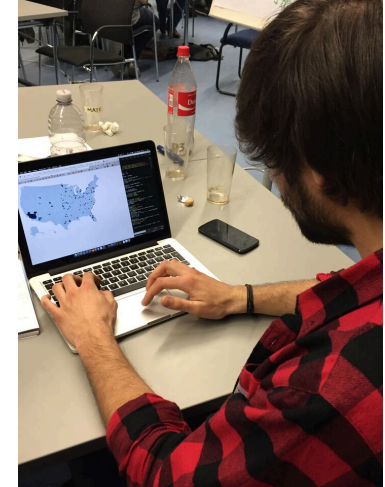
Research Question

min.
3 credits/
6 ECTS

Fundamentals of
Survey and Data
Science
3 credits/6 ECTS

... our students are ready for it

DataFest



<http://jointprogram.umd.edu/>
<http://survey-data-science.net/>
fkreuter@umd.edu