

#### What They Say and What They Do: Comparing Physical Activity Across US, UK, and The Netherlands

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#### **Motivation**



- Physical activity is a major input in achieving a healthy life
- Increasingly comparative studies across nations try to assess which policies are most effective in improving the health and well-being of populations
- Largely these studies rely on self-reports of health behavior.
- How comparable are these self-reports?



#### **Our study compares three countries**



- Netherlands (NL)
- United States (US)
- United Kingdom (UK)
- Today's talk is only about NL and US
- We use two probability-based Internet panels:
- Longitudinal Internet Studies for the Social Sciences (LISS, NL)
- Understanding America Study (UAS, US)



#### What are accelerometers and how do we use them?

- Developed by Geneactiv (UK)
- Measures acceleration, skin temperature, daylight
- Design of study in NL:
- 13 weeks data collection (among members of LISS panel)
- 70 90 panel members per week
- Panel member wears device for 8 days
- About 900 LISS respondents
- Design of study in England:
- About 250 respondents of ELSA panel (age 50+)
- US: Currently about 300 respondents
- Aiming for 500 respondents in our new Internet panel: Understanding America Study (UAS)





### We do more



 For one weekday and one weekend day we ask about self reported physical activities, as well as global questions about physical activities



#### Average Total Hours the Devices Were Worn by Dutch Respondents by Day





#### Average Total Hours the Devices Were Worn by American Respondents by Day



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#### **Composition of Dutch and US samples**



	LISS	Population	UAS	Population
Married	54%	40%	57%	48%
Female	51%	50%	55%	51%
Low	32%	33%	23%	42%
Medium	35%	41%	33%	31%
High	33%	25%	43%	27%
Working	50%	51%	64%	60%
Age(18-39)	21%	34%	29%	36%
Age(40-50)	20%	20%	19%	18%
Age(51-64)	31%	24%	32%	26%
Age(65+)	28%	22%	17%	19%
White	-		81%	74%
Dutch	86%		-	



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#### How active do respondents say they are?

 How in general would you describe the level of your physical activities?

	LISS	UAS
Inactive	8%	10%
Mildly active	22%	27%
Moderately active	42%	33%
Active	24%	20%
Very Active	4%	8%
Chi-sq (P-value)	16.2	0

• Americans may use the extremes of the scale more



#### If you like pictures....







#### **Broken down by marital status**









#### Gender







#### **Education**















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#### Work







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# How does this all match up with the Accelerometer Measurements?



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# To make objective and subjective measures available, we rescaled the objective measures

- We first computed each respondent's average of the measurements over the observation period
  - Correcting for how long they wear the device every day
- Next we divide the **Dutch data** into quintiles
  - Assign the label "inactive" if the average falls below the 20<sup>th</sup> percentile, "mildly active" if between 20<sup>th</sup> and 40<sup>th</sup> perc., etc.
  - By construction, 20% of the Dutch respondents fall in each of the five activity categories.
- Use the Dutch cut-off points also for the US data.
- The objective and subjective scales are not comparable, but we can look at differences across groups.



#### **Comparing the objective measures**





Chi-sq (P-value) 145.83 0



#### Broken down by marital status







#### Gender







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#### **Education**







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#### Work





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#### **Multivariate Analysis**



- When conducting multivariate analyses to explain the pattern of subjective and objective measures of physical activity we find qualitatively similar patterns.
- How much of the observed differences are due to different sample compositions, and how much is due to different behavior of otherwise identical individuals in the two countries?



#### **Oaxaca Decomposition**



We are comparing regressions in two groups, A and B  $Y_{\ell} = X'_{\ell}\beta_{\ell} + \varepsilon_{\ell}, E(\varepsilon_{1}) = 0, \ \ell \in (A,B)$ 

- We can decompose the difference in a number of ways:
- $E(Y_A) E(Y_B) =$
- $\frac{\{E(X_A) E(X_B)\}'\beta_B + E(X_B)'(\beta_A \beta_B) + \{E(X_A) E(X_B)\}'(\beta_A \beta_B)}{Coefficients} + \frac{E(X_B) E(X_B)\}'(\beta_A \beta_B)}{Interaction}$ 
  - The first term corrects for the difference in sample composition; the second term reflects how behavior is different for people with the same characteristics



#### **Oaxaca Decomposition**



	Subjective		Objective	
Differential	National averages	p-values	National averages	p-values
Prediction_NL	2.94	0.00	3.01	0.00
Prediction_US	2.88	0.00	1.96	0.00
Difference	0.06	0.43	1.05	0.00
Decomposition				
Endowments	-0.25	0.07	-0.34	0.04
Coefficients	0.20	0.08	<b>1.20</b>	0.00
Interaction	0.11	0.52	0.19	0.35



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## **Concluding Remarks**



- Objective and subjective measures tell very different stories
- Subjectively, Americans tell us they are about as active as the Dutch; objectively the difference is more than one point on a 1-5 scale.
- Comparisons within countries based on selfreports are also likely to be misleading

– E.g. across age groups; working versus non-working

